Year 6

Common Skill: Pupils should be able to make choices and present their work for a specific purpose bearing in mind the intended audience.

Create and Communicate Information	Find and Analyse Information	Media
Consider & evaluate how ICT is used in the wider world and use this knowledge to plan work	Search for and select information from a range of ICT and non-ICT sources	Plan a media project including techniques such as storyboarding
Make judgments and choices on the most appropriate software/ hardware to use for a given purpose	Use a moderated, safe search engine to obtain relevant information from the Internet	Choose and use appropriate ICT equipment to capture sounds, music, narration, images and/or video
Recognise the features of good page design and layout & use techniques & tools to structure their work	Check searched information for relevance, plausibility and accuracy	Understand that features of ICT equipment can enhance the quality of resources captured
Work collaboratively to research, plan, modify and organise information for a given audience	Know how to remain safe online	Use captured resources for developing a multimedia presentation
Understand that a presentation conveys meaning and refine work for an intended audience	Plan, design and evaluate a data collection sheet understanding that information is stored within a database using a variety of Field types	Understand that images combined with appropriate music can convey a powerful message
Plan, create and evaluate Presentations that include, text, images, sound, narration or music	Produce and enter information into a database checking for accuracy	Create a presentation with title, images, and sound that creates an appropriate mood and conveys meaning
Plan, design and create Electronic books or web pages containing a range of hyperlinks	Construct appropriate questions and choose which search techniques to use to interrogate a database	Plan & use a digital video camera and edit to combine with text, sound and music to create a story
Create and use images for a specific purpose	Understand the difference between a database and a spreadsheet	Add titles and transitions, to the video
Begin to understand the importance of file size and type depending on purpose	Investigate ready made spreadsheet models containing a complex range of formula and asking questions of the nature, "what would happen if?"	Evaluate & refine work giving consideration to intended audience
Use ICT to communicate electronically with a range of audiences	Create spreadsheets that include a variety of formulae & use the spreadsheet as a live model for further investigation	
Compare & evaluate the use of ICT with traditional methods	Use spreadsheet functions such as average, maximum and minimum	
	Plot a variety of graph types to illustrate specific data within the spreadsheet	
	Draw conclusions from their analysis and present their findings	